

Facility Site Visit Report 1

Sport Facilities & Event Manag (HHPS 564)

Facility Site Visit Evaluation

Robert E. Lee High School Athletic Facilities

Baytown, Texas

Site Identification and Introduction

The location of examination for this evaluation is Robert E. Lee High School located at Baytown Tx. The venue features a football stadium, softball field, gymnasium, weight room, locker rooms, and training areas. This site is directly tied to my work right now, as a high school teacher and coach, and I use these facilities on a daily basis for football and softball programs. Assessing the facility gives a hands-on experience of safety, organization, function and long-term upgrades that are required for a secondary school athletic facility. Robert E. Lee High School educates students in grades 9–12 and services a variety of UIL athletic programs. Most of the athletic facilities are used by athletes, coaches, PE classes, and during tournaments, fans. District funding, ticket sales, concessions, fund-raising events and booster club contributions are primary revenue streams. Practices, competitions, offseason training and community events happen year-round at those facilities.

Essential components of a primary site evaluation

Following its components, the primary components were analyzed based on the characteristics of a high school athletic facility.

1. Safety and Risk Management

- Condition of playing surfaces (football field turf/grass, softball infield/outfield). Padding on goalposts and walls. Storage and organization of the equipment. Visibility of the emergency action plan. AED accessibility. Safety is of prime importance because in contact sports and weight training, the risk of injury is very high.

2. Cleanliness and Maintenance

- Locker rooms. Restrooms. Weight room equipment. Bleachers and spectator areas. Cleanliness influences athlete health, wellbeing, and public perception.

3. Quality and functional aspects of equipment

- Weight room equipment condition. Field equipment (nets, bases, tackling dummies). Scoreboard functionality. Condition of Equipment in Relation to Athlete Development and Injury Prevention

4. Security and Supervision

- Check-in procedures for games. Access control during school hours. Supervision ratios during events. Supervision reduces liability and protects students.

5. Space Utilization

- Practice scheduling efficiency. Weight room capacity. Multi-sport usage conflicts. Using space effectively enhances the athlete experience and alleviates congestion.

Site Evaluation Tool Description and Rationale

An evaluation tool created to give quantitative and qualitative feedback to the facility administrators.

The tool operates on a 1-7 Likert scale:

1 = Poor

2 = Very Below Average

3 = Below Average

4 = Average

5 = Above Average

6 = Very Good

7 = Excellent

For each category, there is room for written comments.

Categories Included:

Safety (5 items)

Cleanliness (4 items)

Condition of Equipment (5 items)

Security & Supervision (3 items)

Space Utilization (3 items)

Each section generates a subtotal score and facilitates overall rating.

This instrument permits data to be measured but provides for context feedback. Quantitative scoring enables clearly specified benchmarks of where improvement could benefit, while qualitative comments suggest specific issues to address (e.g., overcrowded weight room after school, worn turf space and locker room limitations).

Overview of Facility Needs

Three key needs were identified based on the evaluation:

1. Expansion or Renovation of Weight Room

- Overcrowding in the weight room occurs during peak athletic hours. Equipment is useful but relatively few, thus inefficient in terms of training sessions.

2. Locker Room Upgrades

- Locker rooms need more ventilation, new lockers and sanitation measures. Cleanliness ratings were acceptable (but not top of the range).

3. Better Access Control After School Hours

- Game-day security is solid, but access during after-school practices is less controlled, potentially posing safety risks.

Recommendations

Recommendations are proposed for improvement based on identified needs:

1. Facility Expansion Plan

- Phase your fundraising and district proposal to expand or renovate the weight room. Having more racks and multipurpose training spaces would enhance the athlete's progress and alleviate congestions.

2. More maintenance staff

- During peak seasons, assign a designated athletic facilities custodian to ensure locker rooms are both cleaned and sanitized to the highest standards.

3. Enhanced Security Protocols

- Use controlled key cards for athletic facilities. In offseason workouts, improve supervision transitions;

4. Long-Term Capital Improvement Plan

- Have a capital improvement plan drawn up of 3 to 5 years; update aging infrastructure, such as renewing high-use areas and replacing obsolete machinery.

Conclusion

At all levels, the school infrastructure at Robert E. Lee High School is strong as well, with key strengths in safety awareness and multi-sport, community engagement and sustainability. The fields work, equipment are functioning on the ground and supervision of the competition is well organised. But there are places where you could even do better: the capacity of weight rooms, modernization of locker rooms, and access control after-school. Improvement in these areas could drastically improve athlete safety, performance, and overall facility perception. Given this assessment before a board of directors, my priority is to say the facilities are structurally sound and alignment to mission but need investment in order to promote high levels of sport attendance and longevity in the long term. This facility will continue to support student athletes well if we plan on the strategic decision-making process and make better decisions to invest the resources, and increase the efficiency at this facility. We'll improve health and safety.

Appendix : Facility Evaluation Tool

Section 1: Safety (Rate 1–7)

- **Playing surface condition**
- **Emergency signage visibility**
- **AED accessibility**
- **Equipment storage safety**
- **Wall/goalpost padding condition**

Comments: _____

Section 2: Cleanliness

- **Locker rooms**
- **Restrooms**
- **Weight room**
- **Bleachers**

Comments: _____

Section 3: Equipment Condition

- **Free weights**
- **Machines**
- **Field equipment**
- **Scoreboard**
- **Training room supplies**

Comments: _____

Section 4: Security & Supervision

- **Game-day access control**
- **After-school supervision**
- **Visitor monitoring**

Comments: _____

Section 5: Space Utilization

- **Weight room capacity**
- **Practice scheduling**
- **Multi-sport coordination**

Comments: _____

References

Fried, G., & Kastel, M. (2026). *Managing sport facilities*. Human Kinetics.